

News from the Nest 2.0

PARENT EDITION VOLUME 13 OCTOBER 2015

Welcome Fischer Families!



Welcome to our thirteenth edition of *News from the Nest 2.0*! This on-line newsletter is specifically created for parents *by* teachers. This issue provides information on our school-wide behavioral expectation initiative known as **CHAMPs**. We hope that this information serves as a positive medium in strengthening the relationship between home and school.

What is **CHAMPs**?

CHAMPs is a proactive and positive approach to classroom management developed by Randall S. Sprick, Ph.D. and used with all students at Fischer.

This **acronym** is used to teach our school-wide and classroom behavioral expectations:

Conversation—Can students talk to each other during this activity/transition? What is the acceptable voice level?

Help—How can students get questions answered? How should they get the teacher’s attention?

Activity—What is the expected end product?

Movement—Can students move about during this activity/transition? If so, for what reasons?

Participation—What does active and responsible participation look and sound like?

Why use **CHAMPs**?

Using **CHAMPs** creates a common language for *all* staff to use with *all* students when teaching our behavioral expectations. It helps to set students up for success by having clearly outlined expectations in each classroom and throughout the building. It takes away the excuse from students that they didn’t know what do to or they didn’t know what was expected of them. Feel free to clarify your expectations at home using **CHAMPs**!

What are the Voice Levels?

0 = Silence / No Talking

1 = Whisper (no vocal cords)

2 = Conversational Voice

3 = Presentational Voice

http://www.safeandcivilschools.com/services/classroom_management.php

CHAMPs Examples

CHAMPs in the Hallways

Conversation—Voice Level 2
Only speak with the people who are near you

Help—Find a staff member when help is needed
Report jammed lockers to the main office
Assist others who are in need of help

Activity—Go to your locker only during approved times and promptly return to class or go directly to your next class

Movement—Walk on the right side of the hallway
Keep moving and do not block the hallway

Participation—Keep feet, hands, and objects to yourself; Wait quietly and patiently against the wall outside your next classroom

Success!

CHAMPs in the Cafeteria

Conversation—Voice level 0 during announcements; Voice Level 2 while having appropriate conversations with other students seated at your lunch table

Help—Raise your hand to get the attention of a lunchroom supervisor or staff member; Go to the Time Clock table to ask for permission to leave the cafeteria

Activity—Eat lunch and clean up after yourself

Movement—Go to the lunch line when your table is called; Permission from an adult and a hall pass are needed to leave the cafeteria

Participation—hands, feet, and objects are kept to self, table is clean and all food is picked up, stay seated until dismissed, talking at a level 2 about appropriate topics

Success!